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Final Report

General guidelines:

1. Please complete this report in English.
2. This report should be as accurate as possible. You may include additional information, reports, publications, brochures or photos as annexes.
3. The report must be signed by the grantee and WALADU supervisor at the Host University.
4. WALADU supervisor at the Host University will send the report to WALADU Coordination Team.

Candidate's name:

Rahmah Riyadh

Home University:

Baghdad university

Host University:

Koc University

Senior or Junior Mobility:

To be completed by the grantee

1. Academic activities carried out at the host university

The academic activities offered by the university are integrated in all aspects. They tried the two training courses to provide all the methods that help to facilitate the information and make the subjects enjoyable, free of boredom and information. The special task of archeology was accurate and important and helps to add new information to us.

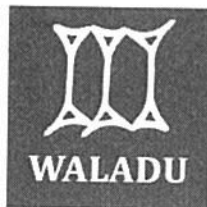
The lectures dealt with archeology in the ancient Near East, which provides a lot of information in addition to providing pictures and videos to facilitate understanding of the subject and make the subject free of boredom. And went to explain the different topics and places of different countries and the countries of Mesopotamia and Mesopotamia was going to the museums and old places have a great importance in obtaining new information on the history and effects of Turkey's mission and the way it kept its effects with the passage of all this time as a museum sadberk hanm museum in büyüdere sariyer

The location changed dramatically to try to make maps and tried to take pictures and put them on the map that we made for the university was at the utmost magnificence wandering around the university to put the pictures we picked

In addition to the science of rocks and the great importance of this study and tried to identify all the Maidur about this science

The study of cultural heritage and the preservation of museums and his way of changing the buildings and development obtained and trying to develop solutions to the problems of buildings that vandalize

2. Your stay at the host university



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The university campus was good and had the effect of making co-existence and receiving the subjects easier. The university provides all the requirements that the student may need and does not have to leave the university to meet the requirements. Providing different health food every day in addition to cafes in all places and offices open at all times. All the collective and individual projects and the general nature of the university and beyond the city had a great importance to focus on the work of the university and the courses offered by the student residing in the university and facilitate all work on us and provide all things important in housin

3. Returning to your home country

I have to go back home planning to make my participation in the university project an important step to focus on one goal and work more self-sufficiency in relation to the science of archeology and increase in access to information on the effects and increase in knowledge of the topics addressed by the University

And try to share these important topics with my friends and teachers in order to benefit and tell them about the importance of this project and all the fun things that took place within the lectures so that this project is important for all and increase the desire to participate a lot in it

I consider this project an important step in my academic career in archeology

I hereby certify that all of the information I have provided is complete and true.

_____ Yes _____

Date
grantee

8/13/2018

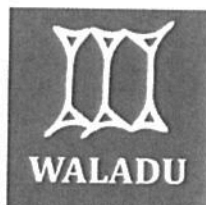
Signature of the

I hereby confirm and approve the report provided by the grantee.

_____ Yes _____

Date 2018/8/17

WALADU SUPERVISOR
(signature and stamp)



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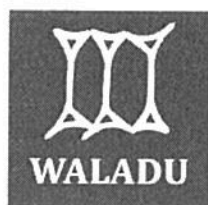
Date

17.8.2018

WALADU SUPERVISOR

(signature and stamp)

E. Hauer



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Candidate's name: SHAYMAA JASIM HUSSEIN ALBADRI

Home University: AL-QADISIYAH UNIVERSITY

Host University: KOG UNIVERSITY

Senior or Junior Mobility: JUNIOR

To be completed by the grantee

1. Academic activities carried out at the host university

The Summer school at Kog University provided us with very important information, It was characterized by a rigorous scientific approach, His information varied between the Anatolian civilization, which Dr. Gidem gave us very important information. She has dealt with the civilization of Anatolia all the historical stages experienced by it and showed the most recent changes and developments. We took great advantage of our visit to a number of museums ,Including a museum Sadberk Hanim in Sariyer, In addition to the Istanbul Museum. We then moved to lectures in GIS with Piet, This science is known for its importance in facilitating the work of archaeologists, Which helps shorten the time for the work of the archaeologists and gives them precise positioning and mapping. While a Dr.Muge provided us with information we first recognize in botany ,It shows how closely he is related to the work of archaeology. We took great advantage of the pottery and ceramics lecture and how to know their industrial characteristics and the difference between them A Dr.Sila showed us how to work in the laboratory to examine pottery samples. We concluded the summer school with a number of lectures with a Dr. Aliye which dealt with how to preserve the cultural and cultural heritage ,and the mechanism for listing a site or building within the World Heritage List. I want to annex a number of buildings in Iraq to the World Heritage List ,In addition to the game Alhaibis which is famous for Iraq during the month of Ramadan. We have toured the City Sariyer to see a number of its heritage buildings ,We learned how to see buildings with an archaeological eye.

which must connect the details of buildings with all around.

And the extent of the impact of modernity on them.

2. Your stay at the host university

I have lived a wonderful scientific and human experience during my stay at Kog University cooperation was great and fruitful with professors who gave us their valuable information, It was simple to have all of us received the information we received. And I would like to thank Dr. Gigdem and Ms.Burcu for their great cooperation with us.

As for the staff, their dealings with us were wonderful they are happy to offer any service to us.

I do not forget the integrated services provided by Kog University In terms of comfortable housing and near the place of the shed.

The University of Kog has very modern scientific techniques which is needed by any researcher in his field of competence, especially analytical laboratories or computer labs.

I would like to extend my sincere thanks and appreciation to University of Kog and to all those who maintain it ,who serve as an integrated bee cell.

I hope this is not my last trip and stay at this university, I hope to participate in the future In workshops or summer schools.

Finally thank you from the heart for hosting us and our embrace at the Big University.

3. Returning to your home country

After this important scientific experiment I will have many projects to do

I can identify it with the following:

- * To ask the university to do courses of learning and mastering the English language no one is aware of this importance ,as English is a universal language to deal with Participation in such summer schools or workshops and others, he needs an English language to make the most of it.

And It also helps our students stay connected with other nationalities If their English language improves.

- * The necessity of completing the practical study by field and practical study This requires the availability of labs and all the required GIS and GPS systems so as to complete the study in archeology.

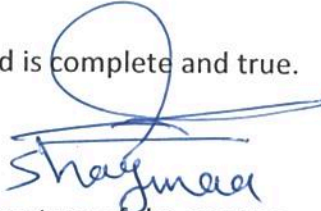
- * It is important to provide the library with all new research books, articles, magazines and scientific publications ,In addition to participating in the sites of international magazines , to make them available to researchers which will enrich the work of researchers and make them know the latest scientific information related to their competence.

- * The need for trips and scientific tours for the most important sites and archaeological buildings and heritage available which are easily accessible as this will establish the student's information received in the lecture.

- * I will call for the establishment of similar summer schools at the University of Qadisiyah in Iraq , because of its importance make contact with other universities gives its results.

I hereby certify that all of the information I have provided is complete and true.


17.8.2018
Date


Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

17.8.2018

Date


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(signature and stamp)



In the SadbErk Hanim Museum



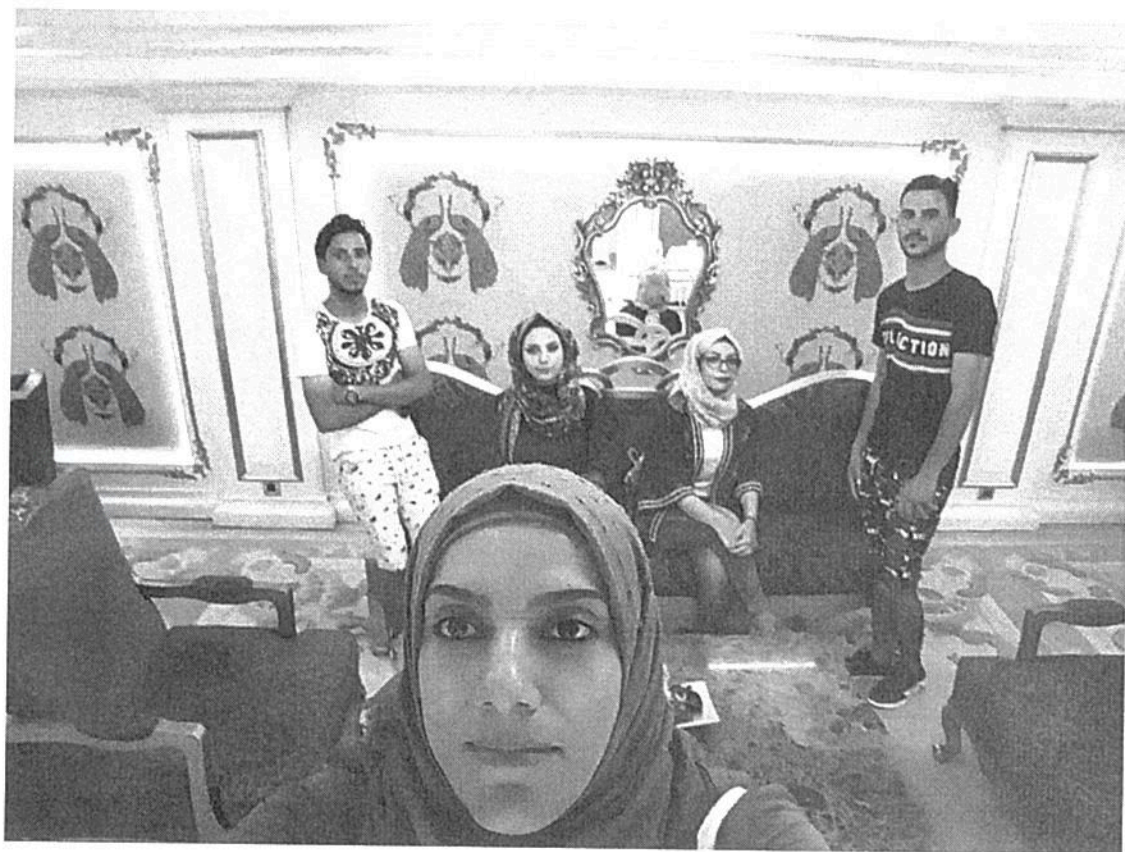
In the Metro station



In the Lecture



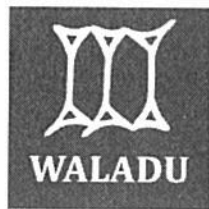
In the Yorso castle



In Fuad Pasha Hotel



In the Lecture



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Candidate's name:

Estabraq Majid

Home University:

Baghdad university

Host University:

Koc University

Senior or Junior Mobility:

To be completed by the grantee

1. Academic activities carried out at the host university

We studied lectures on archeology in the ancient Near East introduction to the current research in Anatolia and Mesopotamia

We were actively looking for a historic city with Krupp and this was fun and we took advantage of the rest of the history of other students and we visited Sadberk Hanım Museum in Büyükdere (Sarıyer)

And to know the effects of many and varied The museum was very interesting and I loved him and I took many pictures of it

We studied an introduction to geographic information systems and digital maps, and we made a computer map and it was very impressive work and it was a beautiful day

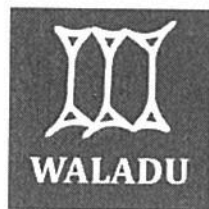
We studied its introduction in rock science and went to the laboratory and we saw the samples under the microscope

And study cultural heritage and conservation and museum

2. Your stay at the host university

My stay at the university campus was good and enjoyable, and the basic requirements of the restaurants and cafeteria were available. They were very well treated and I enjoyed their cooperation with them and to all European students. This project was nice and enjoyable. It helped me to get to know a lot of friends and teaching staff. I enjoyed this project and I stayed at the university and it was a nice experience in getting to know this beautiful university and I hope that these projects will be repeated and I am very happy with this

3. Returning to your home country



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When I return home I will tell my friends about the importance and beauty of this project and the beautiful university and the good teachers and the activities that we have done together and this project helped me and gave me the motivation to complete the master's degree and I hope to complete here in this university good and when I return I will tell everyone about these activities and visits that we And I give them the motivation to reach what I have reached now and I am very happy to be here

I hereby certify that all of the information I have provided is complete and true.

_Yes _____

_____ 2018/8/6 _____

Date

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

Yes

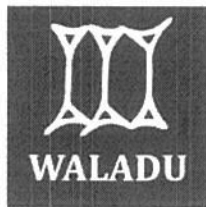
Date

2018 / 8 / 17

A handwritten signature in blue ink, appearing to read 'J. Bauer', written over a horizontal line.

WALADU SUPERVISOR
(signature and stamp)

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Candidate's name: Valeriya Minaeva

Home University: Ludwig-Maximilian-University of Munich

Host University: Koç University

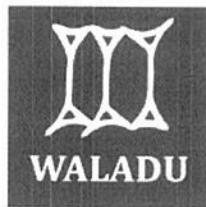
Senior or Junior Mobility: Junior

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

I participated on the classes of Waladu Sommer School. In the Archaeology of the Ancient Near East I learned how to present an archaeological sites and working in a group presented Pompeii, I learned a brief historical and cultural description of the archaeological sites and objects in Turkey, visited Hanım Museum in Boüyükdere (Sarıyer) and the Istanbul Archaeology Museum. I also listened to the lecture of M. Weeden "The epic of Gilgamesh as a written poetic text". For this course I read as an introduction chapter 6 "Foreign merchants and native states: Middle Bronze Age (2000–1650 BC)" from the book A. Sagona / P. Zimansky (2009): Ancient Turkey. Suffolk, 225-252. In the Introduction in GIS and Digital Mapping I learned to use GIS for archaeological purposes, I created two georeferenced maps. For this course I read as an introduction following articles: chapter 3 "Putting GIS to work in archaeology" from the book J. Conolly / M. Lake (2006): Geographical Information Systems in Archaeology. Cambridge, 33-50 and "Preface", "Introduction" and chapter 1 "How does a GIS work?" from the book S. R. Galati (2006): Geographic Information Systems Demystified. Norwood, xv-xvi. xix-xxvi, 3-13. In the Archaeobotany / Paleoethnobotany I learned how to use botany for archaeological purposes, what left of plants, how would they be analyzed and



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interpreted, I also visited the archaeological laboratory to see in microscope, how do different carbonized plants look like. For this course I read following articles: J. M. Marston (et al.), "Paleoethnobotanical Method and Theory in the Twenty-First Century" from the book J. M. Marston (et al., eds., 2014): Method and Theory in Paleoethnobotany. Boulder, 1-15 and M. Nesbitt (2006): Archaeobotany, in: M. Black (et al., eds.), The encyclopedia of seeds. Wallingford, 20-22. In the Petrography I learned about the properties of some minerals appeared in clay, how to analyze and interpret them, and visited the archaeological laboratory to learn how to make a sample, how to use the polarized light polar microscope and recognize in practice some features of certain minerals. For this course I read as an introduction a manual S. E. Peterson (2009): Thin-section petrography of ceramic materials. Philadelphia / Pennsylvania and an article P. Degryse / D. Braekmans (2016): Petrography: Optical Microscopy, in: A. Hunt (ed.) The Oxford Handbook of Archaeological Ceramic Analysis. Oxford, 1-13. In the Introduction to Cultural Heritage, Conservation and Museum Studies I learned to take care for sites and activities, working in the group I made a poster for protection the city of Nineveh, the presentation, describing protected by UNESCO sites in Iraq with more detailed description of three of them: Samarra Archaeological City, The Ahwar of Southern Iraq: Refuge of Biodiversity and the Relict Landscape of the Mesopotamian Cities and Erbil Citadel. I made a presentation about Miniaturk Museum in Istanbul as a part of presentation of Museums in Turkey. I also wrote with my group an application for a grant for reconstruction of Cooperage Pup in New Castle, United Kingdom and made a poster about tangible and intangible heritage in Sarıyer. For this course I read as an introduction an article "Intangible Cultural Heritage" and "New life for historic cities" (UNESCO, 2013).

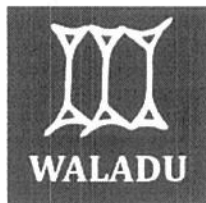
2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

My stay in Koç University was very good. The room and bathroom were clean; I had everything to live there. The cafeteria offered good food and staff that do not speak English tried to make everything clear for me if I needed. Local shops and cafes were also very nice and comfortable. My teachers were competent in their fields and very helpful and patient. I was inspired to work on the exercises they gave to us, though sometimes it was difficult to perform them. The program took the whole day and it was often not enough at the evening to complete the tasks, prepare myself to the next courses and go in proper time to sleep. That is why it was also difficult to have a rest during the summer school. Unfortunately the swimming pool in the campus did not work in the time of my stay in Koç University. The library in the University was great and very comfortable, contained a great collection of books and periodicals. Though it was closed at the evening, I could work in the studying rooms any time I wanted.

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least



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2000 characters.

I learned a lot of skills necessary for archaeological, historical and conservation work. As a person that always worked on ancient languages I was inspired with this different point of view on the cultures I study. I can learn, for example, more about GIS and participate in the projects related to localisation of ancient sites. I got some new approaches to literature and research in archaeological and historical field and it will help me to do my philological studies too. For example, I can use archaeobotanical reports and combine their information with textual one for studying plants as well as food or medicines named in texts. I can learn more about petrography research and answer important questions of localisation of clay sources for ceramic. In the future I could work with other researches from Iraq and I found good friends a perhaps future colleges. Some negative experience let me know what to expect of some of them. If I could choose my partners I would have certain criteria for work together, such as at least basic knowledge of English, interest to the project with awareness what is the project about, aspiration and ability to work efficiently by his/her own as well as in a group and personal qualities, such as intelligence, independence, politeness, responsibility, self-organisation and understanding of such concepts as personal place and things. If I could not choose such person, I will calculate the work either without or on these properties of my colleges. The course of Cultural Heritage brought me very important knowledge how does the protection system of cultural, natural or mixed heritage work. I also learned to write an application for a grant and in the future I can start and run my own project with financial support of a fund. I learned also to work with local communities and how they could be involved in a project of regeneration of a site, which should be protected due its heritage. Another important knowledge and skill is touristic organisation. It opens for me a touristic field connected to the heritage site. I can arrange a tour or a project of protection of important sites of tourists.

I hereby certify that all of the information I have provided is complete and true.

14/08/2018

Date

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

17.8.2018

Date

WALADU SUPERVISOR
(signature and stamp)



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Candidate's name: Dennis Busch
Home University: LMU??Munich
Host University: Koç University Istanbul
Senior or Junior Mobility: Junior

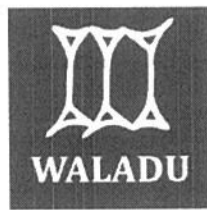
To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

The Summer school program included a lot of classes dealing with different archaeology related topics. We started with a lesson about Near Eastern Archaeology. Before we listened however, we had to talk ourselves. In different groups we researched and presented different archaeological sites belonging to the Near Eastern archaeology. My group and I talked about Göbekli Tepe, one of the most important sites for the history of mankind, where hunter-gatherers can be seen at the edge to become permanent settlers. Following that, Mrs. Cigdem talked about Near Eastern archaeology in Turkey, of course focusing on the Hittites and their sites. However, we learned a lot about prehistory and relations with other cultures, too. Especially the sites of Göbekli Tepe and Catal Hüyük were mentioned, but also different findings of Akkadian and Assyrian remains.

The next lesson coming up was the GIS class on Wednesday. The GeoInformationSystem is a program for the display of all kinds of map related information, that can and is used by many different businesses. However, in the two day lecture we primarily dealt with its possibilities for the archaeology. Everybody was taught how to accomplish basic tasks such as changing map layer, add information and georeference points. This was very interesting and well explained and therefore, easily understandable. While working with ArcGIS, we were introduced to the mobile GIS version, too. After the theory, we were tasked with creating a map of the Koç Campus, showing interesting locations and objects and include them into a



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roundtrip. So I looked for a possible roundtrip tour and, by using mobile GIS on the smartphone, created different points of interest. In the end the information was added to a map of the Koç University, created on the first day. The task was well explained and rather easy to perform.

On Friday we visited the Istanbul museums in the city centre, where we focused on the Near Eastern Archaeology. Mrs. Cigdem showed and explained several objects of interest to us, what was very interesting to me because most objects on display weren't explained in detail. After having finished with the lunch break we met again to get to the Koç University's ANAMED research centre near to the Taksim square, where we listen to a lecture by Dr. Weeden about the Gilgamesh epos and its spread among the antique world. This talk was very interesting, trying to find out whether different Greek stories copied from the Gilgamesh epos and how it spread among the people.

The next lesson was the archaeobotany class on Monday. We were introduced to the topic with history and general information. Later on we focused on how archaeobotanists work in a lab and how to interpret the collected data. Therefore we did watch a few videos on the work of archaeobotanists, trying to find out how our hunter-gatherer ancestors could have fed themselves. Following in the afternoon we visited the archaeology lab of the University. There we had the opportunity to analyse plants by ourselves. It was very nice to see the theory coming to life under the microscope. While everybody of the group took a look at the plants, we could ask questions about the subject.

On Tuesday followed a class focusing on petrography, the analysis of pottery, their origin and construction method. In the first half of the class we were shown basics about pottery as well as how to analyse and interpret results. Therefore we were shown different techniques of how to do pottery all around the world. The analysis and interpretation followed, e.g. trying to find out where the examined pottery came from. Another point was the identification of different minerals in the pottery's clay. But to understand where these results come from, we visited the archaeological lab again. There we used a special incident light microscope in order to identify the probes composition. By applying the techniques learned early the day, it was possible for me to identify a few minerals and investigate into the composition of the clay.

The last session of lessons was cultural heritage. Here we learned about all different sorts of cultural heritage, how it can be protected and shared. During the classes we did a lot of group work, to present different cultural heritage sites, museums and results from an investigative trip to Saryia, in order to look for different sorts of cultural heritage and its preservation. But we were taught in many different aspects of the topic, too. This included how to involve locals in their heritage, use heritage for e.g. tourism as well as grant writing, which included another group work, where we had to apply for funding for a fictional project related to cultural heritage. The group works were demanding but could be accomplished without any problems.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

I really enjoyed my stay at Koç University. Everybody associated to the WALADU program made clear that they want to help with any problem someone might have. Mrs. Burcu kept me updated at every given moment and motivated us to come to her if we have any problem.

What was really good about the lessons is the knowledge of the people who held them. Everybody who conducted lessons has not only experience in the different topics but is a specialist in it. This made the classes really enjoyable and informative.

However what did unfortunately not go so smoothly was the communication with our Iraqi colleagues. This problem did not only affect everyday conversation but the group works in particular. As a result group works that normally would have taken an hour to finish, took several hours. Because most of the Iraqis did speak very poor English, topics, planned work and research goals had to be explained to them. The translators surely were a great help, but of course they weren't always present. In the end, the majority of the work had to be done by the students from the European universities. To me, this was not a big problem, but having to work until late in the evening in order to finish the work was honestly not what I was prepared for. When the European students are prepared for this 'dilemma' and maybe act as some sort of tutor for one particular student from Iraq, group works could be accomplished much easier in future summer schools.

All in all, I think the summer school is a great idea. Because of the speech barrier, I have connected more to the students from Koç and Bologna than to those from Iraq, but we still established a strong connection, too. I really enjoyed my time at the Summer school and I am very positive about it.

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.

The knowledge I acquired at the summer school did arouse my interest in the topics we dealt with. In Near Eastern Archaeology, I was very interested in the different sites in Turkey, but especially by those with connection to Mesopotamian cultures.

The GIS class was very interesting and introduced me to a program I definitely want to find out more about. I really like the program and will try to attend classes dealing with it as well as work with it on my own.

The archaeobotany class offered a few things I had already heard in an introduction to the natural sciences in a class I attended at Munich. It did however focus more on the practical part, as well as experimental archaeology. Later in the lab, it was very nice to not only hear about the theory, but take part in the practical part by myself. I already had the plan to attend another class about archaeobotany and am now very sure that I will do this as soon as possible.

Petrography came to me as a completely new topic. However I am very interested in this topic and the results it offers. Therefore I am very happy that there will be a petrography course offered at the LMU for next year, which I will attend for sure.

The cultural heritage studies and grant writing courses gave a good picture of what heritage is, what different types of heritage exist and how it can be protected. But in order to save heritage, money is needed. This is why the grant writing lessons made very much sense to me, especially if you consider, that most archaeologists have to ask



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for money before they can excavate anything. Courses like this aren't offered at LMU unfortunately, but I got a good impression on this topics that I will bear in mind. The most important experience for me, however, was the University. The campus and especially the library really impressed me. This is why I choosed to spend a semester abroad at Koç University. I was thinking about coming here, because Koç is one of the LMU's partners in the ERASMUS exchange program. However, after having experienced the campus for nearly two weeks, I would really like to spend a semester here.

I hereby certify that all of the information I have provided is complete and true.

17.08.2018

Date

[Signature]

Signature of the grantee

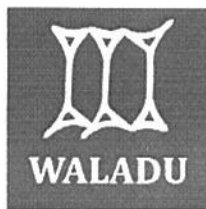
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Date

[Signature]

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Candidate's name: MARWAN ABBAS JASIM

Home University: AL QADISYAH UNIVERSITY

Host University: KOC University

Senior or Junior Mobility:

To be completed by the grantee

1. Academic activities carried out at the host university

The activities at the University of KOC were very wonderful and that through all the lectures that we received by a group of professors have been very valuable lectures on the effects of the ancient East and what are the most important places in it and talk about the effects of Mesopotamia speaking in a series of lectures on how to study the archaeological site A general and comprehensive study in order to make the site ready for exploration Then we trained on the GIS program is to identify and study the geographical area archaeological by entering the data of the region and then how to add a place on the map.

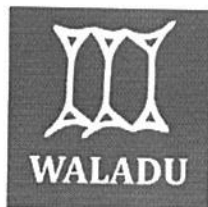
We have studied the pottery and the materials that make them, as well as studied the science of plants and plants found in the ancient world and in the country of Anatolia and saw a group of plants that were eating or trading in the ancient world and we studied the science of rocks and how to determine its type and properties In the end, we studied the cultural heritage of Anatolia. We have a number of reports about it and about several cities and museums in the world on this subject.

2. Your stay at the host university

My stay at the university was very good and the place was nice. We enjoyed the stay at the KOC University, which is one of the best universities in the world. The interaction with the local staff was very good and we were helped by a group of researchers who were very good with us.

3. Returning to your home country

when I return to my country, I will bring with me a lot of knowledge and information that I have received at the University of Koc and I will put it on my professors and fellow students



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so that we can apply it and work on it in the university so that the educational system can be a good level of advancement in the educational system Learn English.

I hereby certify that all of the information I have provided is complete and true.

__17\8\2018__

Date

Signature of the grantee

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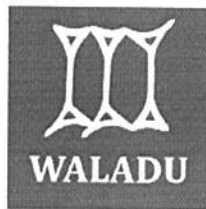
I hereby confirm and approve the report provided by the grantee.

__17\8\2018__

Date

WALADU SUPERVISOR
(signature and stamp)

A handwritten signature in blue ink, consisting of a stylized 'S' followed by a horizontal line.



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Final Report

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3. The report must be signed by the grantee and WALADU supervisor at the Host University.
4. WALADU supervisor at the Host University will send the report to WALADU Coordination Team.

Candidate's name: Hussein Hammoodi Rayih

Home University: AL-Qadisiyah

Host University: KOC University

Senior or Junior Mobility: -----

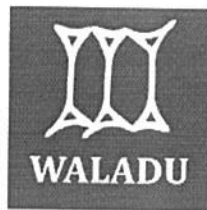
To be completed by the grantee

1. Academic activities carried out at the host university

During my time in university KOC. I gained a great experience in the field of study during the technical materials and the laboratories and lectures were very good. I loved lectures a lot and I loved the study or experience in this college. I also loved the laboratory work lecture. I love my stay and my visit to the museums and to see the ancient antiques and the way they are presented. I also love to work hard in the search for topics and homework ... Finally I would like to repeat this experience again

2. Your stay at the host university

The residence on campus was very wonderful and lived a study experience away from the parents and loved ones where the housing was characterized by good specifications and high-quality and thoughtful to provide the best comfort requirements and the most important thing that I loved in the university housing is quiet and quiet and only hear birds singing voices



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3. Returning to your home country

When I return home I will transfer my experience to my teachers and colleagues at the Faculty of Archeology. I will also remind them of the methods of education here. The objectives of this program are also to provide a general and concise research on my experiences in the university, as well as the field work we did in Istanbul, I also remember my experience working in the library and working in the laboratory, which I loved very much and wished I could get a master's degree here when I completed the study in Iraq, although on my personal account

I hereby certify that all of the information I have provided is complete and true.

_____(17\8\2018)_____
Date

Sal Hussein
Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

_____(17\8\2018)_____
Date

E. Rana
WALADU SUPERVISOR
(signature and stamp)



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Candidate's name: STEVEN GHENIS

Home University: UNIVERSITY OF BOLOGNA

Host University: KOF UNIVERSITY

Senior or Junior Mobility: JUNIOR

To be completed by the grantee

1. Academic activities carried out at the host university

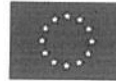
Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.



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I hereby certify that all of the information I have provided is complete and true.

17/08/2018

Date

Ken Jha

Signature of the grantee

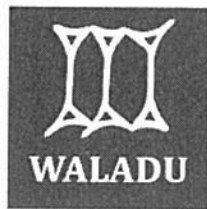
I hereby confirm and approve the report provided by the grantee.

17.8.2018

Date

E. Jha

WALADU SUPERVISOR
(signature and stamp)



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Candidate's name: Michael Campeggi
Home University: University of Bologna, Italy
Host University: Koç University, Istanbul, Turkey
Senior or Junior Mobility: Junior

To be completed by the grantee

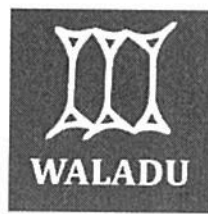
1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

The courses offered during the WALADU summer school were related to the field of archaeology and cultural heritage and comprised both theoretical and practical activities.

The lessons took place in seminar rooms, laboratories, museums and throughout the Koç University campus.

The first day we attended a lecture on the Waladu Project and analyzed its aims and its achievements. It was rewarding to receive an in-depth view of the complex organization and international framework behind the summer school. One of the outcomes of this project is the creation of a bridge between Europe and Iraq, a fundamental step in fostering both collaborative archaeology and cultural enrichment, elements that are much needed in today's higher education system.



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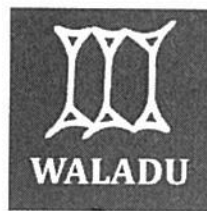
campus. The knowledge gained in this class will surely be useful for my MA thesis and for survey recording.

I was very excited to receive an introduction to the field of Paleoethnobotany during the summer school. We examined different seeds and plants and were introduced to their morphology. We learned the importance for archaeologists of the study of the natural environment and its resources in order to tackle research questions such as human-landscape interaction and subsistence strategies. The course consisted both of a lecture and a lab practical session in which we viewed seeds through the microscope and learned how to detect morphological differences in seeds.

The Petrography class covered various aspects of ceramic production and analysis. After a brief review of clay and ceramics we were introduced to classification methods and mineral analysis. We studied the main geological characteristics of rocks in order to recognize the inclusion in the clay section of pots and ceramic materials. In the lab, we worked through the process of thin-section production and analysis and had the opportunity to view the result through the microscope. This course was very useful as it provided practical information on how to tackle the research questions of technology and provenance in the field of pottery.

The course in Cultural Heritage studies focused on topics such as protection and conservation of tangible and intangible cultural heritage together with museum studies, UNESCO regulations and grant writing. I found this course to be stimulating as it promoted an anthropological approach and insisted on the importance of local cultural traditions and community building. We were constantly asked to work in groups, give presentations, create posters and conduct ethnographical research in Sariyer. The course covered a vast array of topics, however I found it to be dispersive at times and would have preferred an in-depth analysis of one specific aspect.

Overall, the Waladu summer school was a positive experience as it allowed me to engage in a critical debate with peers from Germany and Iraq in the field of archaeology and Ancient Near Eastern Studies. The courses were stimulating because they combined theoretical and practical aspects, however they were essentially a general introduction to the subjects, more suitable for undergraduate students starting in the field of



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regular stop every morning before class and the snack bar in the S building was the perfect place for an evening çay.

The campus is perfectly connected to Istanbul through the local mini-buses (dolmuş) and the metro station. It takes about 45 minutes to reach the Sishane station and security always checks students entering from outside the campus.

The facilities in the Koç University are modern and up-to date, however it was the administrative staff that really helped us settle in. Everyone was always available and efficient. Thank you!

3. Returning to your home country

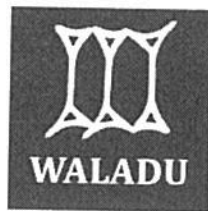
Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.

The Waladu summer school was a stimulating experience as it allowed me to expand my knowledge in the fields of Archaeology and Cultural Heritage and helped me create new international friendships and collaborations.

One of the classes I appreciated the most was the GIS course. I am looking forward to applying the technical skills of ArcGIS to my final MA thesis in order to visualize and study spatial relations among archaeological objects. By combining this approach and the information we received in the Petrography class, I will attempt to explore the field of ceramic and lithic provenance to explore the mobility of artifacts and trade routes during the Chalcolithic Age in the Ancient Near East.

The Cultural Heritage course provided me with anthropological and institutional knowledge on the preservation and study of tangible and intangible heritage. I am certain this mindset will be most useful both while excavating in Near Eastern countries and working with local communities and cultural organizations in Italy. In addition, I was very pleased to learn about the new international stress on intangible heritage and UNESCO's endeavor to preserve local cultural traditions. I am convinced that if archaeological excavations start considering social output and interaction with local communities as a core research element, many new tasks will be accomplished.

Thanks to the international environment of the summer school, the language barriers, different cultural traditions and group experiences, I also had the opportunity to confront my Iraqi peers on different matters related to their country. Because of this



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Candidate's name: *CLAUDIA D'ORAZIO*

Home University: *UNIVERSITY OF BOLOGNA*

Host University: *KOC UNIVERSITY*

Senior or Junior Mobility: *JUNIOR MOBILITY*

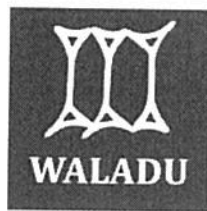
To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

During the Waladu Summer School we have taken several class and practical activities thought by Koç University scholars. In addition to the lectures in the main campus, we had three external visits to museums and historical sites in the area of Istanbul and Sariyer. The professors and scholars gave us some hints about their subjects and they were all available for clarifications and further readings.

More in detail, during the first week, professor Çiğdem Maner gave to us a lecture on Near Eastern Archaeology from Neolithic to Bronze Age in the Anatolia region with several suggestions for further readings. Following the lesson, we worked on different presentations about significant archaeological discoveries divided in international groups. I was assigned on the case study of Karkemish and, despite the language barriers with the Iraqi students, it was an uplifting and useful exercise. In the following days the visits to the archaeological museums at Sariyer and Istanbul were also an interesting approach to the subject by looking at the material culture and remains of the main civilizations of the Near East. One of the highlights was the lecture by professor Mark Weeden at the



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During our stay we were hosted in the main campus of the Koç University and we were able to take advantage to many of the facilities offered from the library to the study rooms and the sport center.

At our arrival, I was firstly delighted by the campus itself is in very peculiar position, right in the middle of the forest close to the Bosphorus with a great view of the area, but at the same time well connected with Istanbul and the other sourcing towns.

Furthermore, the dormitory in which we were allocated were comfortable and close to the faculties buildings. The presence of study rooms were also useful for workgroup and reading after daily classes. I was also glad for the chance to use the library and the on-line collections of journals and e-books, which are not available in main home institution.

In my free time, I spent time in the cafeterias with my colleagues and at the sport center, which is provided with nice and new equipments. Finally the student center has been a perfect gathering place thanks its various facilities and dining options.

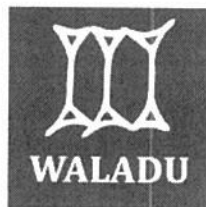
3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.

From an academic point of view I could appreciate the organization of the Department of Archaeology of the Koç University, in particular the laboratory for archaeobotanical and petrographical analysis, which I will take into account for my studies after completing my master degree. The course about cultural heritage studies was also interesting for the related topical issues in Near Eastern archaeology. Also, I had the unique chance to explore various sites and the city of Istanbul which were very significative from an educative point of view. I hope that in the next years it will be possible to replicate the program with more hours of practical sessions in the archaeological laboratory and maybe more in-depth lectures into the different subjects.

On the other hand, considering the Waladu Summer School as a whole, these two weeks have been a great opportunity to meet students from different backgrounds and countries. We had the chance to share our experiences and knowledges about our universities, archaeological departments, field experiences and so on. Moreover, during class and workgroups, I was able to discuss opinions and points of view with all the other participants.

However, the language barriers in few cases prevented an extended communication with the other Iraqi students, despite the support and help of the two tutors. It will be likely to have some intensive English courses before the beginning of the summer program in order to facilitate understanding and communication between students and lectures and, thus, gain the best from the experience. Tasks and workgroups, thus, should also be modelled according to the whole English level of the class especially at the light of the Cultural Heritage course's assignments.



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Candidate's name: *Hanif Nurbehan Kurban*

Home University: *UOL*

Host University: *UOL*

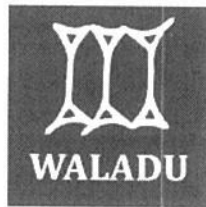
Senior or Junior Mobility: *Junior*

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

Our classes started with a summary on Anatolian sites by Gökdem Hoca. We presented different archaeological sites with our groups. Afterwards we had GIS training. We created a map of UOL campus and pinpointed the exhibited artifacts on the hallways. My phone does not have web connection so I couldn't take photos but some guys added our photos with the name "My Friends". It was fun. But GIS was a bit difficult because it is more complex than necessary. You have to know every function in order to add just one symbol for example. But the instructor was very concerned about our learning and kept the pace ~~down~~ low. Also some Iraqi students don't have much experience with computers. GIS practice was both challenging and enriching especially for them.



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3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.

I will apply the information in my school life. Also this experience gave me insight about being a stranger in a different culture. Also as I am different to the both sides, I could see the difference between Middle Eastern culture and European culture both about archaeology and daily life.

I hereby certify that all of the information I have provided is complete and true.

17.08.18

Date

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

17.8.2018

Date

WALADU SUPERVISOR
(signature and stamp)

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Candidate's name: Marco Thomas Wolf

Home University: Ludwig-Maximilians-University Munich

Host University: Koc University Istanbul

Senior or Junior Mobility: Junior

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

The activity of our first day was a tour of the campus of the Koc university. First there was a brief introduction into the history of the University and its facilities accompanied by information about how to apply for studies. Afterwards we had the tour to all major buildings as well all the areas important to us during our stay. For example, the cafeteria and the supermarket, but also the pool and sport centre. Following that we visited the Library, where we also got some information on how we will be able to use it during our visit. This activity showed me the benefits of the Koc University and my further stay convinced me to apply here for my master studies.

The next activity we had was a lecture about the archaeological work in Anatolia, about former, but also ongoing projects. Here I learned very interesting new details about archaeological sites, which I already knew and additionally to that about, for me, completely unknown sites. I was also informed about the possibility to apply for those projects, but also, that I had to do so one year in advance.

After the lecture we went to visit the Hanim museum in Sariyer. Here we had the opportunity to see some archaeological artefacts from the prehistoric to the roman period of Anatolia. Our tutor, Cigdem Maner, gave us additional details about the artefacts.

For the following two days we had classes about the use of ArcGIS. Like before we got an introduction in what GIS is and how it can be used. After that we started to do some work

ourselves. We created a map of Turkey with a legend that shows where the University of Koc is located, but also the difference of population in the different regions of Turkey. While doing so our tutor, Piet Gerrietsen, helped us with every single step. For the students, who finished first he had a second task prepared. The task was to georeference a detailed map of Kenya onto a rather poorly detailed map, by finding structures and areas visible on both maps and working with the georeference tool. The following day we used the ArcGIS Collector App on our smartphones, to collect pictures of different artefacts found on the campus, which will be added to a location measured by our phone. The data was then used back at the computers in the lab to create a new map with a legend about all the different objects.

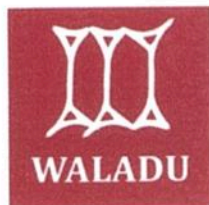
I liked this class very much. I already had some experience with QGIS, but I never worked with ArcGIS. It was nice to see a different kind of program, and being able to compare them both.

On our last day of our first week we visited the Istanbul Archaeology Museum. Like the name suggests the museum provides a huge collection of different archaeological objects. They could be found in different buildings, which also differed in their overall topic. Obviously, our group was mostly interested in the near eastern building right at the entrance of the museum, with the lions from Zincirli flanking the entrance. Again, we accompanied our tutor, Cigdem Maner, who could again give us lots of information about the shown exhibits. Afterwards we went to the Research Center of Anatolian Civilizations and listened to the presentation of Dr. Mark Weeden, about his latest work involving the epic of Gilgamesh. For me philological studies are rather rare, so I rather enjoyed the presentation from Dr. Weeden. While visiting the Research Center of Anatolian Civilizations we also had the opportunity to look into the library located there, as well as into the exhibition "Ottoman Arcadia". The library of course had a enormous accumulation of literature about anatolian civilization, from prehistoric until modern times. The exhibition was also very interesting, since it showed pictures of the Hamidian expedition from 1886, which are unique.

Starting with the second week we learned about methods usable for archaeology. First there was archaeobotany, which is a method to analyse macroscopic and microscopic remains of plants from an archaeological feature. In doing so, we can compare those remains with a database of our own, with as much seeds, fruits and pollen as possible, to be able to make a safe statement to which plant those remains belong to. After we know the plant we can start to think about why it is in an archaeological feature. If there are for example a lot of wheat seeds a possible conclusion is that the area was used for cooking. Other than that it is possible to reconstruct complete landscapes with the use of pollen samples. I personally found the lecture very interesting, especially the potential of the method convinced me.

The day after that we had a lead-in into petrography, to be precise into ceramic petrography. This method examines the minerals found inside of ceramics like pottery or statues. Those minerals can give a hint about the technic used to produce the ceramic, but also about the area the clay source is located at. We even had a demonstration how thin sections are created and how to work with them to get the information we need. Again, I was very fascinated by another new method that can provide new data and intel about objects, which opens new paths for future studies. Right after the class I asked our tutor, Sila Votruba, for literature about ceramic petrography, which she kindly sent to me.

The last lessons we took, were those about cultural heritage, that showed us for starters what cultural heritage actually is or can be. Apart from that we also heard something about museum studies and grant writing. For each of those areas we did some group work to deepen that, which we talked about in class.



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2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

My stay at the KU was really great. I was really fond of the idea to make classes about different topics for students of different universities, so that they not only learn about new methods, but also to come in contact with new people. The interaction with the professors and tutors was really great and uncomplicated. They were always open for questions and rather happy to share additional material with us. The classes were well planned and most of the time well executed.

But even so there is lots of good parts during my stay, I also found some parts I was unhappy about. The most unfortunate part of my stay was the language barrier between the students from Turkey, Italy or Germany and the students from Iraq. Because of that even little conversations became really difficult, which had the effect that I could only come in close contact with two students from Iraq, even so I managed to do so with everyone from Turkey and Italy. Which I think is sad, because all students from Iraq seemed interesting to meet and I would have liked to talk more with them. But not only the interaction had to suffer under that barrier, but also the group works. It was quite difficult to explain and work with someone, who does not understand you. That is why group works that would normally would take one or two hours to finish took four instead. And that is something I was not prepared for. When working with the guys from Iraq the major work shifted to those from Turkey, Italy and Germany, because firstly they had no experience in working with PowerPoint, so the presentation had to be done by us, and secondly, they did not understand the task which needed to be done, so we had to explain it for them again and then what we think we should do and asking them for their opinion. This takes a lot of time and in the end, they research what we tell them to and come back with a translation of what they could find in Arabic, which then had to be added into the presentation by us and afterwards we also had to write down what they should say, when they have to talk during the presentation, because they were not confident enough to do so themselves. It may now sound like I am complaining about all the extra work I needed to do, but it is not that. I fully understand that I have to give my best to understand and work with people from other countries even so it is rather difficult, but I think for future summer schools or events of that kind, this information should be included into the organizing. For example, I could have imagined that at the beginning of the Summer school we would be put into groups consisting of someone from Turkey, Italy, Germany and two or three from Iraq. This group has to stay and organize together for the whole time of the summer school, or maybe one week and then the groups get changed.

This constellation ensures, that there is an interaction between the participants, that the students from Iraq have a contact person they can ask about the group works, about things from the schedule that may be unclear and they have someone who looks after them when going through the city, when they have problems understanding which metro station they have to go to or how much they have to pay for food at a restaurant.

I think that this may solve some problems that occurred during our stay.

But in the end, I still have to add something commendable. I was really happy to be able to have all those classes about methods completely new to me in an atmosphere that ensured that it never was boring. I also found some new friends among the participating students, with

which I shared my contact information and be happy to meet again.

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.

First, I want to write about how I plan to apply the new knowledge when I come back to Germany. We start with the classes about Archaeology. The contents of the lectures and visits to museums and presentation I would like to be a starting point for further research back in Germany. I would like to deepen some topics which were centre of discussions among the students. I also learned about the possibility to apply for projects in Turkey, that is why I will search for projects I would like to attend to in the next year.

Then there were the classes about ArcGIS. Like mentioned before I already have some experience with QGIS, but now after the classes I still have a test version of ArcGIS which I would like to work with as long as possible and then try to look into QGIS, and see where the differences are and which program is more to my liking. And since I have some knowledge about computer scripts I as well may try to add some functions to QGIS by means of a little package.

Now one of the new methods I learned about, Archaeobotany. I am not sure if the knowledge I acquired here at Koc University is enough to apply it into my work, so I decided to take lessons in Archaeobotany to deepen it. I don't know how much I want to work with it in future, but I want to at least be able to recognise the different kinds of grains.

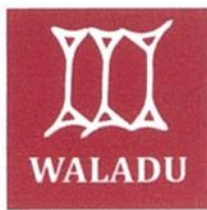
Petrography is another new method for me, and can already say, that when the new semester starts in Munich I will have Petrography classes. So, like the other ones before I want to know more about it. What was shown to me here during the summer school was only an introduction. But with the reading material sent to me and the classes I will go to starting October will surely increase what I already know.

The classes about cultural heritage, are also material for future research and work. This also applies for museum studies.

Now after I mentioned the knowledge I now talk about how the experiences from the summer school will have effect on me.

Starting with the experienced barrier of language. Now that I know that there is a barrier, I want to go around it. I decided for myself that I will visit arabic classes, learning the language and being able to communicate with people from Iraq.

Other than that, I experienced the Koc University and Istanbul. The KU is a great place to study and Istanbul is a magnificent city, that is why it was rather is for me to come to the conclusion that I want to come back here. But not only as an exchange student. I want to apply at Koc University for my master studies. But until then there is still time.



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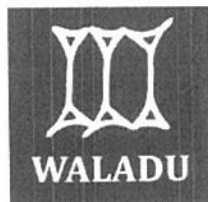
17.08.18
Date

[Signature]
Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

17.08.18
Date

[Signature]
WALADU SUPERVISOR
(signature and stamp)



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4. WALADU supervisor at the Host University will send the report to WALADU Coordination Team.

Candidate's name: *Svende Bielefeld*

Home University: *LHU*

Host University: *Kog University*

Senior or Junior Mobility: *Junior*

To be completed by the grantee

1. Academic activities carried out at the host university

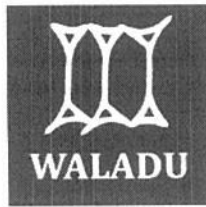
Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.



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16.08.18

Date

A handwritten signature in blue ink, appearing to be 'S. B...', written over a horizontal line.

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

16.08.18

Date

A handwritten signature in blue ink, appearing to be 'G. Nave', written over a horizontal line.

WALADU SUPERVISOR
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Candidate's name: GIULIA ROBERTO
Home University: UNIVERSITY OF BOLOGNA
Host University: KOÇ UNIVERSITY
Senior or Junior Mobility: JUNIOR MOBILITY

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

First day has been done a tour of Koç campus and of library, while in the afternoon Dr. Cigdem has submitted the programs and has given information on how to become a student at Koç University.

In addition to this, we were asked to do a PowerPoint presentation about one of five topics that Dr. Cigdem choose for us; these homeworks have been done in groups of 4-5 persons, mixed between Italian, German and Iraqi students. My topic was about Ötzi, a natural mummy lived 5000 year ago ca. in Northern Italy, and the group was composed of me, Marco (from LMU), Maryam (from University of Kufa) and Marwan (from University of Qadisiyah). This experience was a big opportunity to known other members of the Summer School and work together. Unfortunately, the language barrier has been very difficult because Iraqi students don't speak English very well: in the future Summer School, the language barrier must be overcome possibly with intensive English lessons before of departure, so that will be possibly confronted and study all together.

Second day, after PowerPoint presentations, Dr. Cigdem has been done an introduction about Archaeology of Ancient Near East, from Neolithic period to Late



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Giulio Roberto
Signature of the grantee

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17.8.2018
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L. Rame
WALADU SUPERVISOR
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Candidate's name: Riyam Hussein Abed .

Home University: Kufa University .

Host University: Kuç University

Senior or Junior Mobility: Senior

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

The summer school offered us many activities, including lectures on the ancient Near East, and we worked on the effects of the ancient Near East on different sites , which helped to connect the students more, So a presentation and sequence of topics by historical sites and periods, a more sophisticated method than what we know of this was very useful to me. The cluster system is also useful because we have recently started applying this system in our university, which was a good experience for me.. And lectures (GIS) for two days at Engineering laboratory , it were very useful to us because he had asked us to prepare a work using maps (GIS) to prepare a map of Koç University and we do not have a lot of information previously about it.

Then we visited the Archaeological Museum in Istanbul and talked about the effects of the ancient Near East The antiquities and collectibles, especially dating back to the Ottoman period, are interesting to me because they are the first time I see any traces dating back to this period, especially the Ottoman manuscripts at This Museum and Sadberk Hanim Museum in Büyükdere (Sariyar).

After a lecture Archaeobotany/Paleoethnobotany we learn about the remains of plants in sites and archaeological remains and how we can use them in the work of archeology in the proof of certain theories around and then we took the idea of the



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remains of plants through a microscope at the archaeological laboratory at the University of Koç.

The lecture on stone science was very important to us because it was new information about this science with work in the laboratory and identify the steps that the samples pass before using the microscope. This knowledge of what I study only what I found in books so this information was useful to me as it is useful to students.

In the last three days we learned about Museum Studies , cultural heritage and Grand Writing it was very useful to me Especially in my Job and My field of study.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

Staying at the University of Koç was a wonderful new experience and everyone was working with us from staff to professors and all the people who worked at the university. Everyone worked to facilitate our stay at the university during the summer school days.

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.

It is a very new and wonderful experience for us. I will share with my colleagues about this experience, especially in terms of group work. When we share one work, the serious dilemmas that I learned from the summer school at the University of Koç will also contribute to my colleagues at the university.

I hereby certify that all of the information I have provided is complete and true.

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Candidate's name: Taqi Ahmed Kadhim

Home University: University of Baghdad

Host University: Koç University

Senior or Junior Mobility: Junior

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

The summer school offered us many activities, including lectures on the ancient Near East, and we worked on the effects of the ancient Near East on different sites, which helped to connect the students more, Especially in the field of study. And lectures (GIS) for two days at Engineering laboratory specially we don't have a lab at my University, it were very useful to us because he had asked us to prepare a work using maps (GIS) to prepare a map of Koç University and we do not have a lot of information previously about it.

Then we visited the Archaeological Museum in Istanbul and talked about the effects of the ancient Near East.

After a lecture Archaeobotany/Paleoethnobotany we learn about the remains of plants in sites and archaeological remains and how we can use them in the work of archeology in the proof of certain theories around and then we took the idea of the remains of plants through a microscope at the archaeological laboratory at the University of Koç.

The lecture on stone science was very important to us because it was new information about this science with work in the laboratory and identify the steps that the samples pass before using the microscope.

In the last three days we learned about conservation, cultural heritage, Museum



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Studies and Grand writing. We prepared a different work on these subjects and made a trip inside the city of Sariyar to work around it. So we benefited greatly because it gave us a clear idea of work and writing different projects.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

Staying at the University of Koç was a wonderful new experience and everyone was working with us from staff to professors and all the people who worked at the university. Everyone worked to facilitate our stay at the university during the summer school days.

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Candidate's name: Haneen Alaa Ahmed Al Asadi.

Home University: Kufa University

Host University: Kuç University

Senior or Junior Mobility: Junior

To be completed by the grantee

1. Academic activities carried out at the host university

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After a lecture Archaeobotany/Paleoethnobotany we learn about the remains of plants in sites and archaeological remains and how we can use them in the work of archeology in the proof of certain theories around and then we took the idea of the remains of plants through a microscope at the archaeological laboratory at the University of Koç.

The lecture on stone science was very important to us because it was new information about this science with work in the laboratory and identify the steps that the samples pass before using the microscope.

In the last three days we learned about conservation, cultural heritage, Museum Studies and Grand writing. We prepared a different work on these subjects and made a trip inside the city of Sariyar to work around it. So we benefited greatly because it



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gave us a clear idea of work and writing different projects. So this topic was good for me Especially in the field of study.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

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Candidate's name: Maryam Khudhair Abbas Al Rubaye

Home University: Kufa

Host University: Koç University

Senior or Junior Mobility: Junior

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Then we visited the Archaeological Museum in Istanbul and talked about the effects of the ancient Near East.

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The lecture on stone science was very important to us because it was new information about this science with work in the laboratory and identify the steps that the samples pass before using the microscope.

In the last three days we learned about conservation, cultural heritage, Museum



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Studies and Grand writing. We prepared a different work on these subjects and made a trip inside the city of Sariyar to work around it. So we benefited greatly because it gave us a clear idea of work and writing different projects.

2. Your stay at the host university

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Candidate's name: Ali Hussein Obaid Al-Hasani

Home University: Kufa University

Host University: Koç University

Senior or Junior Mobility: Junior

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Then we visited the Archaeological Museum in Istanbul and talked about the effects of the ancient Near East.

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Candidate's name: Layth Sadeq Lazim Al Marrfawi

Home University: Kufa University

Host University: Koç University

Senior or Junior Mobility: Junior

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Then we visited the Archaeological Museum in Istanbul and talked about the effects of the ancient Near East.

After a lecture Archaeobotany/Paleoethnobotany we learn about the remains of plants in sites and archaeological remains and how we can use them in the work of archeology in the proof of certain theories around and then we took the idea of the remains of plants through a microscope at the archaeological laboratory at the University of Koç.

The lecture on stone science was very important to us because it was new information about this science with work in the laboratory and identify the steps that the samples pass before using the microscope.

In the last three days we learned about conservation, cultural heritage, Museum Studies and Grand writing. We prepared a different work on these subjects and made



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a trip inside the city of Sariyar to work around it. So we benefited greatly because it gave us a clear idea of work and writing different projects. So this topic was good for me Especially in the field of study.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

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It is a very new and wonderful experience for us. I will share with my colleagues about this experience, especially in terms of group work. When we share one work, the serious dilemmas that I learned from the summer school at the University of Koç will also contribute to my colleagues at the university.

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Candidate's name: Malath Ali Hadi Feadha

Home University: University of Al-Qadisiyah

Host University: Koç University

Senior or Junior Mobility: Junior

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

The summer school offered us many activities, including lectures on the ancient Near East, and we worked on the effects of the ancient Near East on different sites, which helped to connect the students more, Especially in the field of study. And lectures (GIS) for two days at Engineering laboratory, it were very useful to us because he had asked us to prepare a work using maps (GIS) to prepare a map of Koç University and we do not have a lot of information previously about it. The experience of the laboratory of (GIS) was good and wonderful for me because in my university we do not have a laboratory so this course was very important Especially for me

Then we visited the Archaeological Museum in Istanbul and talked about the effects of the ancient Near East.

After a lecture Archaeobotany/Paleoethnobotany we learn about the remains of plants in sites and archaeological remains and how we can use them in the work of archeology in the proof of certain theories around and then we took the idea of the remains of plants through a microscope at the archaeological laboratory at the University of Koç. As well as the use of microscopy in the analysis of samples, which gives new information and different theories in the study of archaeological sites around the world.



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The lecture on stone science was very important to us because it was new information about this science with work in the laboratory and identify the steps that the samples pass before using the microscope.

In the last three days we learned about conservation, cultural heritage, Museum Studies and Grand writing. We prepared a different work on these subjects and made a trip inside the city of Sاریار to work around it. So we benefited greatly because it gave us a clear idea of work and writing different projects.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g. interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

Staying at the University of Koç was a wonderful new experience and everyone was working with us from staff to professors and all the people who worked at the university. Everyone worked to facilitate our stay at the university during the summer school days.

3. Returning to your home country

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I hereby certify that all of the information I have provided is complete and true.

17-08-2018

Date

Feadha

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

17.08.2018

Date

E. Kaur

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Candidate's name:

Home University: University of Baghdad

Host University: Koç University

Senior or Junior Mobility:

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

During my arrival at the University of Kuç I gained considerable experience in the field of study during technical subjects and the laboratories were very good. Koç University is an excellent university because it graduates students with high experience and makes them engage in many activities in the useful curricula in the field of study of archeology ... The University of Kog gives scholarships to students outside the country to enable them to learn about the culture and the city of Istanbul, Istanbul and many other city parks. When I was studying for a specialist in the summer school at the University of Kog, I found it very sophisticated and had acquired many skills and added to my experiences and information ... This experience helped me at the University of Koç Alar to develop my English language and practice With students from different countries ... I would like to be returned this experience again.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g.



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interaction with local staff including fellow professors and researchers. The answer should be at least 1000 characters.

The accommdation at Koç university is very pleasant and very comforyable. All the services are available and the handling of All the excellent professors. Staff and Students lloved this experience very much and I was very much in the field of study. Social relations and Self _reliance. The bluiding is very beautiful and its construction is luxurious and sophis ticated the study was excallent. We went after the lacture to the labs and we practiced the part that was explained

3. Returning to your home country

Please describe how you plan to apply the knowledge and experience acquired during your mobility upon your return to your home country. The answer should be at least 2000 characters.

I have made excellent use of this experience .Trough the useful methods of studing archeology. Through this experience I can transfer many Information and experience to my University in Iraq by helping professore at my University. The University of koç has high_ tech Laboratories and excellent Teaching methods. Archeology is Widely known and requires deep studies numerous Sciences. Continuous research extensive information gathering and new experiences. This experience helped me develop my English

..... I hope this experience will be repeated.

I hereby certify that all of the information I have provided is complete and true.

_____17/8/2018_____

Date

Signature of the grantee

I hereby confirm and approve the report provided by the grantee.

Çiğdem Maner & İsmail



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Final Report

General guidelines:

1. Please complete this report in English.
2. This report should be as accurate as possible. You may include additional information, reports, publications, brochures or photos as annexes.
3. The report must be signed by the grantee and WALADU supervisor at the Host University.
4. WALADU supervisor at the Host University will send the report to WALADU Coordination Team.

Candidate's name:

Home University: Al_Qadisyah University

Host University: koç University

Senior or Junior Mobility:

To be completed by the grantee

1. Academic activities carried out at the host university

Please give a brief description of the academic activities performed at the host university and the knowledge received thanks to the training emphasizing on your performance and the outcomes. The answer should be at least 3000 characters.

During my arrival at the University of Kuç I gained considerable experience in the field of study during technical subjects and the laboratories were very good. Koç University is an excellent university because it graduates students with high experience and makes them engage in many activities in the useful curricula in the field of study of archeology ... The University of Kog gives scholarships to students outside the country to enable them to learn about the culture and the city of Istanbul, Istanbul and many other city parks. When I was studying for a specialist in the summer school at the University of Kog, I found it very sophisticated and had acquired many skills and added to my experiences and information ... This experience helped me at the University of Koç Alar to develop my English language and practice With students from different countries ... I would like to be returned this experience again.

2. Your stay at the host university

Please describe your stay and personal experience at the host university, e.g.

.....
.....
.....

SIGNATURE OF THE PARTICIPANT

I hereby declare that I have been carrying out the above-mentioned activities.

17/8/2018

Date:.....

Signature:

